



# 2025 School Planning

## Valley View School

February 25<sup>th</sup>, 2025

learning | as unique | as every student



Calgary Board  
of Education



# 2025 School Planning

The purpose of this meeting is to:

- Share information about school planning at **Valley View School.**
- Gather feedback that may be considered in making future school planning decisions





# Calgary Board of Education



## School Planning and You





## How is Our School Development Plan Used?

- Guides ongoing assessment and review of goals and actions.
- Our school development plan is the driver for closing learning gaps and informs:
  - Instructional strategies
  - Professional learning
  - School structures and processes for learning
  - Resources to improve student learning
  - Data-informed decision making

# School Development Plan – School Goal

- Student foundational skills in literacy and mathematics will improve.



## School Development Plan – Outcome

- Students will improve in phonological awareness and decoding skills.
- Student procedural fluency will improve through a focus on number sense.







## School Development Plan – Outcome Measures

- Provincial Numeracy Assessment: Grades 1 to 3
- Castles & Coltheart (CC3), Letter Name and Sound Test (LeNS), Rapid Automatized Naming (RAN)
- Report Card Data
  - *Stem - Reads to explore and understand*
  - *Stem- Understands and applies concepts related to number and patterns*
  - *Stem - Understands and applies concepts related to number, patterns and algebra*



## School Development Plan – Data for Monitoring Progress

- Words Their Way Assessment (Grades 4-6)
- Draft Number and Algebra Assessment (Grades 4-6)
- Intervention Flexible group – tracking sheet
- English as an Additional Language (EAL) Benchmarks Analytics
- Teacher perception data – Teacher confidence in implementing UFLI and MathUp programs
- Student perceived capacity to use self-regulation strategies as identified in the OurSchool Survey and CBE Survey open-ended question, “What strategies do you use when tackling difficult or unfamiliar words while reading?”







## School Development Plan – Actions - Learning Excellence Actions

- Explicit instruction using UFLI program to improve – phonological awareness and decoding text
- Implementing Routines based on the Mathematics Environment listed in the Mathematics Framework
- (e.g., use manipulatives, problem solving, energizers, number talks, thinking routines, games)
- Implement Minds On Activities and Performance Tasks from MathUP program to enhance students' procedural fluency
- Using mathematical representations (e.g., visual, physical, symbolic, verbal and contextual) using number lines, base-ten blocks, tables, words/phrases to support student learning at various stages



## School Development Plan – Actions - Well-Being Actions

- Use the student assessment results to design tasks for microteaching and small group targeted instruction to address the needs of students at risk in reading and number sense
- Choice based reading activities with clear purpose and intention using various media and resources to improve connection to texts (i.e., text-to-text, text-to-self, text-to-world).
- Explicitly teaching goal setting, perseverance and resilience in Mathematics using the Mathematics Framework



## School Development Plan – Actions - Truth & Reconciliation, Diversity and Inclusion Actions

- Refer to EAL LP1 and LP2 to inform task design and text selection
- Intentional use of culturally diverse texts to build understanding, awareness, and student belonging
- Access to, and use of dual language books

# School Development Plan – School Goal

- Students will implement a solution-focused problem-solving approach, increasing their sense of safety and belonging.



# School Development Plan – Outcome

- Students will develop an understanding of self-awareness and learn skills to self-regulate.



# School Development Plan – Outcome Measures

- Student perceptions of having regulation strategies based on CBE Survey.
- Alberta Assurance Survey (Grades 4, 5, 6)
- Report Card Physical Education and Wellness (Kindergarten to Grade 6)
- *Stem - Demonstrates skills to support the well-being of self and others*
- Student perceptions with positive self-regulation (OurSchool Survey).







## School Development Plan – Data for Monitoring Progress

- Regularly track and analyze office referrals to evaluate the need for progressive discipline strategies.
- Teacher perceptions about their positive growth within the “Connecting to Spirit” and Social Emotional Learning (SEL) with their students.
- Student perceived capacity to use self-regulation strategies as identified in the OurSchool Survey and CBE Survey open-ended question,



## School Development Plan – Actions - Learning Excellence Actions

- Engage in oral language tasks such as storytelling, talking circles, to engage in the topic of regulation and how these skills impact student well-being and achievement in academic courses such as ELAL.
- Engage in reading and writing tasks to deepen students' understanding of Oral Traditions, Teachings, Stories, SEL competencies such as: reflection journals, regular opportunities for self-assessment with feedback, etc.
- Utilize age-appropriate texts that highlight diverse persons and the SEL competencies (characters that exhibit these skills both successfully and in states of growth)

# School Development Plan – Actions - Well-Being Actions



- Teachers will implement - ATA Walking Together. Indigenous Pedagogy: Talking Circle Protocol (daily/weekly).
- Teachers provide explicit instruction and modelling of “Connecting to Spirit” model (e.g., Spirit, Body States, Emotions) and Social Emotional Learning (SEL) which includes identifying School/Classroom/Individual Grounding Rocks (e.g., Healthy Mind, Healthy Space, Healthy Body, Loving Heart, Honouring Culture, Healthy Community)
- Teach about the brain and its development/functions in response to stress and regulation techniques. (Self-Awareness and Self-Management)



*dialogue)))*

## School Development Plan – Actions - Truth & Reconciliation, Diversity and Inclusion Actions

- Utilize inclusive, universal strategies to intentionally integrate SEL competencies schoolwide (e.g., self-awareness, self-management, social awareness, relationship skills, responsible decision-making).
- Create opportunities for students to engage in restorative circles and conflict resolution processes to address issues related to bias, discrimination, and inequity
- Support staff and students in understanding the value of Ethical Space

# Questions?



We'll take a few minutes to answer questions about our school development plan.



## Our School Budget

- Our school received **4,082,128** in 2024-25 to provide a quality education to our students and meet the goals in our school development plan (SDP).
- At least 75 per cent of budgeted funds covers **staffing** and the remaining portion covers instructional and operational **supplies**.





# Our 2024-25 School Budget

- Our student enrolment for the current year is 576.

## RAM Allocations

Per School Total

\$ 753,744

Per Student Total

\$ 3,328,383

**Total RAM Allocations**

**\$ 4,082,127**

## RAM Deployment

### Scenario A

Organization

FTEs

Teachers

\$ 2,938,029

26.9

Support Staff

\$ 668,840

11.39

Administration

\$ 287,306

5.0

Total Staffing

\$ 3,894,175

42.58

Supplies/Other

\$ 187,952

**Total RAM Deployment Plans**

**\$4,082,127**





## Our 2024-25 School Fees

We will consult with families by outlining proposed activities for the upcoming year that may require a fee for cost recovery.

- A few of the field studies we go on are
- Calgary Zoo
- Telus Spark
- Royal Tyrell Museum
- Observatory
- Be Brave Hitmen Game
- Ralph Klein Park
- Inglewood Bird Sanctuary
- Granary Road
- Many in school programs



# Our 2024-25 School Fees

- [Guide to 2024-25 School Fees](#)





# Our 2024-25 School Fees

- 2023-24 Report to Parents on Fees

[https://valleyview.cbe.ab.ca/documents/4bd06a43-54bb-42a5-9bf6-df83f706c3fd/Valley\\_View%20Fees%20Report%20to%20Parent%202023-24.pdf](https://valleyview.cbe.ab.ca/documents/4bd06a43-54bb-42a5-9bf6-df83f706c3fd/Valley_View%20Fees%20Report%20to%20Parent%202023-24.pdf)





## Questions?

We'll take a few minutes to answer questions about our school budget and fees.





## Gathering Your Feedback

Feedback is important as we consider school planning. When students, families and staff work closely together, students achieve greater success in their learning.

We'd now like to gather your feedback on some specific questions.





# Gathering Your Feedback

## School Development Plan (SDP)

We share SDP information and updates in different ways. In what ways have you learned about our SDP?

- School website
- School council meeting
- SchoolMessenger
- Other



# Gathering Your Feedback



## School Development Plan (SDP)

The SDP is developed with all students in mind. Do you agree that:

- Your child's learning can benefit from the goal(s), outcome(s), actions and resources in the SDP?
- The learning of all students is reflected and prioritized in the goal(s), outcome(s), actions and resources in the SDP?



# Gathering Your Feedback



## School Budget & Fees

Schools must operate within their budget and too many fees can be unmanageable for families. Knowing that, what activities and services are most important to you?





# Gathering Your Feedback

## School Budget & Fees

Do you agree that:

- The activities our school provides (e.g., field trips, guest speakers, experts in schools, sporting activities, outdoor education, etc.) are important for your child's learning?
- The school fees you pay are reasonable considering the benefit they provide your child?



# Gathering Your Feedback



[https://engage.zencity.io/cbeschools/en/engagements/3d190305-30b0-4df8-b1cc-ba1af76e2ffe?utm\\_medium=referral](https://engage.zencity.io/cbeschools/en/engagements/3d190305-30b0-4df8-b1cc-ba1af76e2ffe?utm_medium=referral)

- Survey will remain open until March 11<sup>th</sup>, 2025.





## Next Steps

- We will update our school website with:
  - A summary of feedback gathered at tonight's session by April 22<sup>nd</sup>, 2025
  - A meeting evaluation summary by
  - Feedback from the survey by April 22<sup>nd</sup>, 2025
- Share information about student results and the school development plan at our **Fall 2025** school council meeting.
- Our updated school development plan will be posted on our school website by **Nov. 30, 2025.**



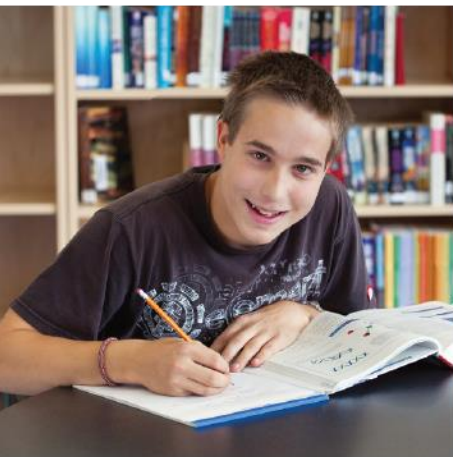
## Wrap-Up



*dialogue)))*

- Thank you for your participation!
- Please take a few minutes at this time to share your feedback about this meeting.
- [https://engage.zencity.io/cbeschools/en/engagements/b17399f8-3844-4e34-8f9d-5732bc98e15d?utm\\_medium=referral](https://engage.zencity.io/cbeschools/en/engagements/b17399f8-3844-4e34-8f9d-5732bc98e15d?utm_medium=referral)





*dialogue)))*

There can be no dialogue without you.

# CUPE - Update



- CBE is prioritizing in-person learning. All CBE schools and buildings will remain open and classes will continue. However, a strike will have an impact on schools and operations.
- We are committed to ensuring schools remain a place where students, staff and families feel valued, supported and safe.
- CUPE Local 40 members are an important part of our school communities.
- We value the contributions of all employees who support student success, and we respect the bargaining process.
- We are committed to bargaining in good faith to reach a new collective agreement.
- Ensuring that all students and staff leave the school building no later than 45 minutes after the end-of-day bell.
- On Fridays, staff will leave the building no later than the Monday through Thursday dismissal time.